



Area/Activity Assessed	Office/ Reception Staff- COVID-19	Date	November 2020
Assessment Completed By	Corpus Christi Catholic Primary School		

Probability - (5=Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely) Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant) 0-8 - Low risk No Action Required. 9-15 - Medium risk Ensure adequate controls are in use. 16-25 - High Risk Stop operation and implement adequate control measures

No	Hazard	Initial			Existing Control Massures		Residual		
NO	Παζαία	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Controls
1	Staff showing signs or confirmed of having Coronavirus COVID-19	4	2	8	<ul> <li>Staff are instructed NOT to attend school if they are displaying Coronavirus symptoms.</li> <li>Staff are asked to follow the advice of their GP and should self-isolate for 7 to 14 days.</li> <li>Infected person to contact NHS for a COVID-19 test and to take part in the Test and Trace procedures.</li> </ul>	4	1	4	
2	Staff who have received medical advice regarding social distancing or shielding due to underlying health condition	4	4	16	<ul> <li>Staff who have been instructed to shield will be advised work from home.</li> <li>Staff will follow the advice given to them by their General Practitioner.</li> <li>Staff have a responsibility to keep their manager informed of any changes to their condition or the advice given to them by their General Practitioner.</li> <li>The Head Teacher will review each individual case to ensure all necessary precautions are in place to protect the member of staff.</li> <li>Temporary adjustments when necessary will be put in place.</li> </ul>	4	2	8	





No	Horord		Initial		Evicting Control Measures		Residual	Residual	
No	Hazard	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Controls
3	Staff displaying symptoms during school hours	4	3	12	<ul> <li>The Head Teacher and/or SLT will be notified immediately.</li> <li>Staff displaying symptoms of Coronavirus will be sent home.</li> <li>All Staff and pupils who have been in contact with the ill person will wash their hands thoroughly for 20 seconds.</li> <li>A suspected coronavirus letter will be sent home with each child and parents/cares are asked to monitor the health of their child.</li> </ul>	4	2	8	
4	Social Distancing in school	4	3	12	<ul> <li>All staff MUST practice social distancing. This includes etc:         <ul> <li>Following all temporary alterations to the school routine and procedures that have been implemented by the school SLT to protect both the staff and pupils.</li> <li>Protective screen installed to desk area if no protection is already in place.</li> <li>Staff are required to wash their hands for 20 seconds regularly throughout the day.</li> <li>After each use, all appliances (kettle, fridge handles, taps, photocopier) and bags should be disinfected.</li> <li>Shared tea, coffee, sugar, mugs, crockery and cutlery will not be available. Staff should provide their own and ensure they are thoroughly cleaned and stored away safely after every use.</li> <li>To prevent cross contamination, all tools and equipment will be disinfected after use.</li> <li>Where possible staff will refrain from stooping down to a child's height and avoid close face to face contact.</li> <li>Staff are instructed to maintain an appropriate distance at all times (at least 1m).</li> <li>Floor markings in place to promote the 2-metre distancing advice.</li> </ul> </li> </ul>	4	2	8	

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	<ul> <li>Staff are discouraged from gathering in large groups.</li> <li>All maintenance and repair jobs are scheduled outside of school hours.</li> <li>Non-essential visits to be limited.</li> </ul>	

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NL -		Initial			Existing Control Massures		Residual		
No	Hazard	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Additional Controls
5	Stopping the virus from spreading <b>Personal Hygiene</b>	4	3	12	<ul> <li>Transmission</li> <li>The virus that causes COVID-19 is mainly transmitted through droplets generated when an infected person coughs or sneezes.</li> <li>This virus can be readily isolated from respiratory secretions.</li> <li>There are two routes by which COVID-19 can be spread: directly from close contact with an infected person (within 2 metres) where respiratory secretions can enter the eyes, mouth, nose or airways - this risk increases the longer someone has close contact with an infected person who has symptoms.</li> <li>Secondly, indirectly by touching a surface, object or the hand of an infected person that has been contaminated with respiratory secretions and then touching one's own mouth, nose, or eyes.</li> <li>Handwashing</li> <li>Handwashing is one of the most important ways of controlling the spread of infections,</li> <li>The recommended method is the use of liquid soap, warm water and paper towels.</li> <li>Always wash hands after using the toilet, before eating or handling food, and as soon as you enter and before you leave site.</li> <li>Coughing and sneezing</li> <li>Coughing and sneezing easily spread infections. Children and adults should be encouraged to cover their mouth and nose with a tissue.</li> <li>Wash hands after using or disposing of tissues.</li> <li>Spitting should be discouraged.</li> <li>Personal protective equipment (PPE).</li> <li>When in communal areas (staff room, corridors, photocopier, front entrance) masks will be worn by staff.</li> <li>When working in the dinner hall, a mask or visor must be worn.</li> </ul>	4	1	4	



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		<ul> <li>In instances where staff have to be anywhere near children from other bubbles (e.g. collecting admin, distributing messages) a mask or visor must be worn and a 2m distance must be maintained as much as possible.</li> <li>After School visit <ul> <li>Upon returning home all staff are instructed to change out of their work clothing and shower.</li> </ul> </li> </ul>	





No	Hererd		Initial		Existing Control Massuras		Residual		Additional	
NO	Hazard	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Controls	
6	Work related stress	3	3	9	<ul> <li>All staff receive regular supervision/development reviews where workload, etc., can be discussed</li> <li>There is an open-door policy so that staff can approach their manager to discuss any potential stress factors</li> <li>Stress assessments and awareness training is available for those identified as at risk, or for staff members who feel it would be beneficial.</li> </ul>	3	1	3		
7	Fire Equipment	5	3	15	<ul> <li>Fire Risk Assessment completed in accordance with the Regulatory Reform (Fire Safety) Order 2005.</li> <li>All alarm and emergency lighting systems are maintained by appointed competent contractor.</li> <li>COVID-19 risk assessments are requested and checked before contractors are allowed on site.</li> <li>The School Caretaker/Site Manger is responsible for checking all Fire Detection Equipment within the building(s) as per the school fire logbook.</li> <li>Regular fire evacuation drills are practiced termly as a minimum</li> <li>Caretakers/Site Managers are trained</li> <li>Smoking prohibited in the building in line with current legislation.</li> </ul>	5	1	5		
8	Electricity and electrical equipment	5	3	15	<ul> <li>Fixed electrical installation inspected.</li> <li>PAT testing up to date</li> <li>A Residual Current Device (RCD) is used when necessary.</li> <li>Extension reels are fully unwound before use.</li> <li>All equipment is maintained and subject to regular checks as instructed in the manufacture's guidelines.</li> <li>Daily visual checks are completed by Staff, any defective or damaged equipment is taken out of use until fixed or replaced.</li> <li>All electric cables are stored away under workstations, this prevents any cables from being pulled and becoming defective.</li> <li>Staff familiar with equipment used.</li> </ul>	5	1	5		





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No	Hazard	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Additional Controls
9	Manual Handling – carrying, lifting, pulling, pushing heavy loads e.g. furniture, PCs, stationary Staff - could suffer from back pain if heavy/bulky objects carried incorrectly	3	4	12	<ul> <li>Manual Handling is avoided wherever possible; staff are advised never to lift anything beyond their capabilities.</li> <li>The top shelves are used for storage of light objects only.</li> <li>Lifting aids are used when needed.</li> </ul>	3	2	6	
10	DSE Staff - may suffer from upper limb disorders (associated with repetitive actions) from regular PC use or suffer from eyestrain/headache if lighting/screen image is poor	3	4	12	<ul> <li>Necessary intervention is acted upon.</li> <li>Any problems identified prompt a full assessment with the findings reported to the head teacher, and arrangements are made for remedial action to be taken.</li> <li>Work scheduled so that staff have regular breaks from the computer.</li> <li>DSE assessments carried out previously.</li> <li>Training in new software use provided as necessary.</li> </ul>	3	2	6	
11	Use of COSHH chemicals and materials	4	3	12	<ul> <li>All staff members who use COSHH materials have received training in the safe use.</li> <li>COSHH risk assessments/Material Data Sheets are available for all materials used and have been shared with the staff concerned.</li> <li>COSHH materials are never mixed together.</li> <li>When diluting a COSHH substance, the substance is always added to the water rather than the other way around.</li> <li>PPE is worn in accordance with COSHH risk assessments and MSDS.</li> <li>All COSHH materials are stored in a secure place (e.g. locked cupboard or storeroom) away from unauthorised persons</li> </ul>	4	1	4	





NL -	llessed		Initial				Residual		Additional
No	Hazard	Severity	Probability	Risk	Existing Control Measures	Severity	Probability	Risk	Controls
12	Unauthorised Access/Personal Attack/Conflict with Parents and Children <i>Including unauthorised</i> <i>access to building.</i>	4	3	12	<ul> <li>Staff are aware of any volatile families and deal with them as advised by head.</li> <li>All payments to be made through the office, via a post box system and envelopes in the porch.</li> <li>Means of raising the alarm available.</li> <li>Entrance Porch Hatch/Window to be kept closed at all time.</li> <li>Door release inside reception.</li> <li>Only staff have access keys.</li> </ul>	4	2	8	
13	Environmental hazards a) Thermal Comfort Staff – may feel too hot/cold or suffer other general discomfort	2	3	6	<ul> <li>Building temperatures kept to a comfortable temperature as possible with supplementary heating/cooling available when necessary.</li> <li>Offices are adequately ventilated</li> </ul>	2	1	2	
	b) Space Staff and others contact with furniture if insufficient space to move around	2	3	6	<ul> <li>Space provided is sufficient to enable free movement around the office, and for carrying out tasks.</li> <li>Individual space requirements are re- considered when additional equipment furniture is acquired.</li> </ul>	2	2	4	
	<ul> <li>c) Lighting</li> <li>Staff and others – may suffer eyestrain if lighting is insufficient or of the wrong type</li> </ul>	3	2	6	<ul> <li>Lighting levels sufficient for the room, tasks undertaken and glare is minimised.</li> </ul>	3	1	3	







## Office Staff – Reception Staff Risk Assessment

## Acknowledgement

The following members of staff have read this risk assessment.

Their signatures are confirmation that they have read and understood all of that which is within its contents.

Name	Signature	Date	Name	Signature	Date

As the staff working in these circumstances, if there are any of the above routines you wish to divert from, please declare below and sign as acknowledgement you do so under you own risk: