

Corpus Christi Catholic Primary School Annual Governance Statement 2017 – 2018 September 2018



As reflected in the law the purpose of maintained school Governing Bodies is to, 'Conduct the school with a view to promoting the high standards of educational achievement at the school.' The three core strategic functions of the Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils; and the performance management of staff, and;
- 3. Overseeing the financial performance of the school making sure its money is well spent.

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Governance	In 2017/18 the school's Governing Body has been made up of 12
Arrangements	governors. In the Autumn term of 2017/18 an LA governor retired and
	was replaced by a new governor in the Summer Term, due to difficulties
	recruiting from the LA.
	At the end of Summer Term one Foundation Governor resigned due to
	work and family commitments (they will be replaced by one of the
	current parent governors as their position end in Nov 18). A new parent
	governor election will take place early Autumn 2018 along with staff
	governor as both will be up for election.
	Fr L Stoker, from Autumn Term 18 will resign position on the governors
	as he will retire from priesthood at the end of Autumn Term 2018. His
	position will stay vacant until either the school has a new priest or
	another foundation governor is appointed to take his place.
	The Governing Body consists of:
	7 foundation governors;
	2 parents governors
	The Headteacher
	One staff governor
	One LA governor
	The full governing body meets at least twice a term, and has formed
	two committees who meet 3 times a year to consider different aspects
	of the school in detail.
	This year governors have further developed their Lead responsibilities
	across all aspects of the school. Further information on the Governing
	Body is available on the school website.
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Attendance Record of	Attendance at meetings is good. In 2017/2018.
Governors	
	Governor's individual attendance is monitored by the Chair of
	Governors and the Clerk to the Governing Body. The Governing Body
	have revised the sub-committees' Terms of Reference to improve
	meetings being quorate.

The work that we have	Ensuring clarity of Vision, ethos and strategic direction
done in the Full	The Governing Body monitors the School Development Plan objectives
Governing Body	throughout the year. Visiting school, analysing and evaluating
meetings.	performance has enabled the Governing Body to assess progress and identify areas for further support and/or improvements.
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	Governors have been present at all parent evenings, school assemblies and celebration events in 2017/2018. This has provided all governors with the opportunity to meet with pupils, staff and parents enabling governors to feel close to the school, understand current feelings within school and gauge the culture of the school whilst providing visible leadership.
	The Governing Body have worked hard this year ensuring policies are current and fit for purpose. The development of Governor Leads this year provides governors with assurance that high risk policies are being implemented effectively.
	The Governing Body have supported the school in raising the profile of the school across the local community and with local High Schools.
	The Governing Body supported the school in this year's GOOD OFSTED March 2018. 'The governing body is well informed and knows the school well. Your governors, many of whom are new in post since the previous inspection, are well trained and are working in partnership with a national leader for governance in order to develop their skills further. Individual governors explained how they are linked to different classes, teachers and subjects to deepen their knowledge and understanding of the school's strengths and areas which can be improved. Governors have the necessary skills and expertise to support and challenge school leaders. They have a good knowledge of how effectively the pupil premium funding is spent and the impact of the primary sports funding.'
	Holding the Head Teacher to account for the educational performance of the school and its pupils; and the performance management of staff.
	The Standards and Quality sub-committee monitored and approved the performance management of all staff, including the Head Teacher. The full Governing Body supported the Head Teacher throughout the year with teaching performance, ensuring that staff were supported to deliver good or outstanding teaching.
	The role of Lead Governor across all aspects of school life has been developed and continually reviewed. These roles are responsible for assuring the effective delivery of their area of responsibility across the school. The Lead Governor is responsible for sharing progress and challenges to the rest of the Governing Body.

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	At the beginning of the Autumn Term 2018 the Governing Body will analyse the data from the new SATs across the school looking at impact and ways to move the school forwards to Outstanding.
	Overseeing the financial performance of the school making sure its money is well spent
	The Finance and Premises sub-committee has continued to oversee the spending of the school to ensure that all its pupils have access to a good education in premises that are appropriate and well maintained. The Head Teacher and Chair of Governor has worked closely with the Local Authority throughout the year to manage any issues and challenges the reduction in school funding may/has had on the school.
	In addition to this the school successfully secured funding from the Archdiocese to improve the EYFS area of the school thus improving the learning environment for current and future pupils whilst improving our potential of increasing pupil numbers in the future.
	The school have also successfully secured funding from the Archdiocese to improve the Emergency Lighting across school. This work has now been completed.
	At the end of March 2018, despite budgeting difficulties the governors were able to set a budget for 2018/2019.
	The school receives little pupil premium and also sports premium funding, analysis of assessment data and reports have ensured that this money has had a positive effect on Teaching and Learning and outcomes for our children.
	Governing Body Development
	Both 360 degree feedback for the Chair of Governors and one to one performance/Development discussions for all governors were implemented in July 2017.
	The Governing Body has worked with a National Leader of Governance (GLG) to improve development. This has involved one to one support for the Chair of Governors, development workshops for all governors and attending other Governing Body meetings.
Church Links	As a Catholic Primary School, foundation governors, together with other governors, have a responsibility to preserve and develop the school's religious character in accordance with the principles of the Catholic Church.
	Our close links with Corpus Christi Catholic Church are a crucial part of maintaining, delivering and developing our ethos and identity. Our foundation governors include the priest, Canon Leo Stoker, and

	 members of Corpus Christi Church. They regularly evaluate the content and delivery of both the RE curriculum and collective worship in school. Canon Leo Stoker also attends the weekly whole school collective worships. We continue to hold regular services within church throughout the school year. Further to this the school works closely with Canon Leo Stoker, Deacon Kevin Duffy and the catechist's in the delivery of the With You Always Program. Representatives from the school and Governing Body attend Family Mass and have been involved in reviewing Family Mass this year to ensure it is accessible for more families. The school and church work together closely throughout the RE curriculum with church being an
	extension of the classroom. Members of the Governing Body were fully involved in the RE Monitoring visit.
Future Plans	In addition to existing practices the Governing Body will also: Continue to develop the role of Lead Governors to continue to have a greater understanding of school life. Develop the impact of the two sub-committees to continue to improve governor accountability and assurance. Continue to work with other Governing Bodies on best practice. Complete the Governors Quality Mark. Continue to promote the school across the village and surrounding areas.