

Together we **DREAM**  
Together we Learn

Discover... Respect ... Enthusiasm ... Aspire ... Make a difference

# Corpus Christi Catholic Primary School Prospectus 2021-2022

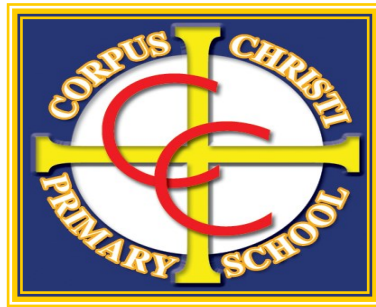


*"You have successfully created a positive culture in which pupils learn and enjoy their education." Ofsted Feb 2018*

*"The culture of the school is truly reflected in its motto 'together we dream, together we learn.'" Ofsted Feb 2018*

*"Ambition and high aspiration are evident all round the school."*  
*Ofsted Feb 2018*





## MISSION

Together we **DREAM**  
Together we Learn

**D**iscover

**R**espect

**E**nthusiasm

**A**spire

**M**ake a difference ...



Discover

Respect

Enthusiasm

Aspire

Make a difference



## SCHOOL AIMS

Corpus Christi aims to 'Make a Difference', inspired by the life, and teaching of Jesus Christ.

The school recognises each child's uniqueness by providing a broad, varied and balanced curriculum which fosters individually their spiritual, social, physical and intellectual development. We encourage everyone to do their best.

The school values all members of the school community including staff, children, parents, governors, parishioners and visitors.

## Caring Creative Community







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Together we Learn

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## SCHOOL VISION

All members of our school community have high expectations of themselves and each other. Inclusion is a priority and Catholic values are promoted within all aspects of school life. There are supportive and positive relationships between staff, parents and children.

Lifelong learning is encouraged and valued. All members of our school community display respect, sensitivity and empathy towards others. All are encouraged to have high aspirations and are able to reach their potential in all aspects of school life. The work of our school is achieved through trust, cooperative team work and positive attitudes. Technological advances are embraced as an opportunity to develop learning. Time for reflection is built in to the development processes of our school.



*"Leaders, governors are outstanding in promoting, monitoring and evaluating the provision for the Catholic Life of the school." RE Inspection Report 2019*



## GENERAL

The information contained in this booklet relates to the school year 2020-2021 and although it is correct in relation to that year on 1st September 2020, it should not be assumed that there will be no changes affecting the relevant arrangements or some other matter particularised.





## KEY CONTACT DETAILS

**School:** Corpus Christi Catholic Primary School  
Old Lane  
Rainford  
St Helens  
Merseyside  
WA11 8JF

**Telephone:** 01744 678102

**Email:** [corpuschristi@sthelens.org.uk](mailto:corpuschristi@sthelens.org.uk)

**Website:** [corpuschristirainford.co.uk](http://corpuschristirainford.co.uk)

**Headteacher:** Samantha Birchall BA Hons QTS - NPQH



Discover



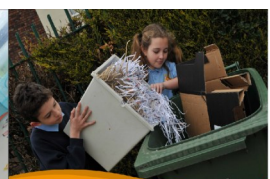
Respect



Enthusiasm



Aspire



Make a difference



## **SCHOOL GOVERNING BODY**

**Chairperson:** Mr Robert Reynolds

**Vice Chair:** Mr Tony Ford

**Associate Governor :** Father Paul Harris

**Foundation:** Jane Monk  
Denise Gibney  
Melanie Lee  
Sarah O'Brien  
Jason Pickett

**Elected Parent Governor:**  
Katherine Grange  
Bev Nacey

**LEA Representative:**  
Robert Reynolds

**Elected Staff Governor:**  
Emma Johnson

**Headteacher:** Samantha Birchall

**Clerk to the Governors:**  
Local Authority Clerk



## TEACHING STAFF

Mrs S Birchall  
Miss A Mowatt

Headteacher  
Deputy Headteacher

### Main Class Teacher

Mrs K Bailey  
Mrs S Athey  
Mrs N Sharples  
Mrs N Martin  
Miss E Johnson  
Miss A Mowatt  
Mrs M Goulbourne  
Mrs S Vogel

Early Years/Year 1 Teacher  
Year 1/2 Teacher  
Year 1/2 Teacher  
Year 3 Teacher  
Year 4 Teacher  
Year 5 Teacher  
Year 6 Teacher

## LEARNING ASSISTANTS

Mrs J Frodsham  
Mrs S Johnson  
Mrs C Johnson  
Ms C Dean  
Mrs C Moran  
Mrs T Twiss  
Mrs G Dodson  
Mrs D Perkins  
Mrs J Smart  
Mrs S Rimmer  
Ms B Nacey  
Mrs L Moran

Learning Assistant Years 5/6  
Learning Assistant Years 1/2  
Learning Assistant Years 3/4  
Learning Assistant Year 5  
Learning Assistant Foundation  
Learning Assistant Whole School  
Learning Assistant Year 4  
Learning Assistant Year 3  
Learning Assistant Year 4  
Learning Assistant Year 5  
Learning Assistant Foundation  
Learning Assistant Year 5



### **MIDDAY SUPERVISORS**

Ms C Dean	Midday Supervisor
Mrs G Dodson	Midday Supervisor
Mrs S Johnson	Midday Supervisor
Mrs C Johnson	Midday Supervisor
Mrs D Perkins	Midday Supervisor
Mrs T Twiss	Midday Supervisor
Mrs H Jones	Midday Supervisor
Miss L Moran	Midday Supervisor

### **BREAKFAST AND AFTER SCHOOL CLUBS**

Mrs T Twiss  
Mrs C Moran  
Miss L Moran  
Mrs D Perkins  
Ms C Dean  
Mrs G Dodson  
Mrs J Smart

### **OFFICE STAFF**

Mrs J Webster	Office Manager
Mrs H Jones	Clerical Officer

### **MAINTENANCE AND CLEANING**

Ms S Critchley	Caretaker
Mrs C Appleton	Cleaner

## CLASSIFICATION OF THE SCHOOL

Corpus Christi is a Roman Catholic Aided Primary School in the Archdiocese of Liverpool admitting boys and girls in the 3+ to 11+ age range. The main catchment area is the Parish of Corpus Christi, Rainford. The Governors of the school have agreed on the following priorities for admission to the school in the Academic Year 2019-20

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish of Corpus Christi.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.

*In the event of over-subscription in any one criterion, then preference will be given to children on the basis of distance from school, measured by the LA in a straight line using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the family home and the school.*

*Children with a Statement of Special Educational Needs or Education Health Care Plan that names a school will be offered place without using the admission criteria and will count as part of the schools published admission number.*



## **APPLICATION FOR NURSERY/SCHOOL 30 HOURS FREE CHILDCARE**

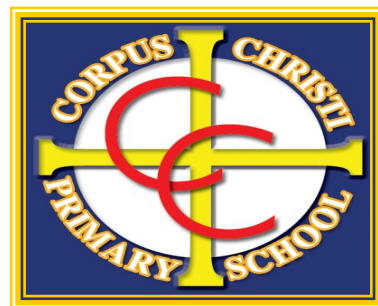
From September 2017 we started to offer a number of 30 hour free child-care places within our nursery. Further information can be found by visiting <https://www.childcarechoices.gov.uk/> or contacting the school directly.

Parents are welcome to visit the school prior to their child's registration. Parents will be supplied with an application form. A starter pack will be given to parents at a meeting/visit before the child starts school. Staff are happy to come and do a home visit, if you would like one.

There is a nursery school for children from the age of 3. Children attend nursery for a half or full day session, in the year prior to their entry into Reception Class. We are able to accept children into nursery the term after their third birthday.

CASPERS offers additional wrap-around care for children in nursery (who are not accessing the free 30 hours) from 12.00-13.00 and from 12:00 - 15:00. If you wish for your child to stay until 3.30pm an additional charge will apply. Prices are available from the school office.

The Nursery and Reception Class work closely together to deliver the Foundation Stage curriculum.



## SCHOOL HOURS

<b>Infants</b>	9:00 - 12:00	1:30 - 3:30
<b>Juniors</b>	9:00 - 12:15	1:30—3:30

### Break Times:

<b>Infants</b>	10:30 —10:45
<b>Juniors</b>	10:30 —10:45

Please try to ensure that your child is at school on time, as late arrival at school can be upsetting, especially for infant children.

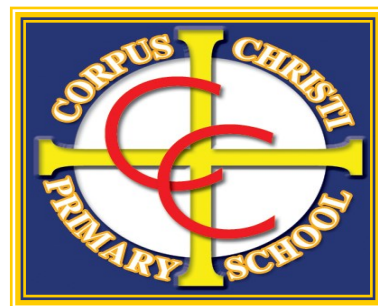
Children should not be brought to school too early. If you wish, you can take advantage of the Breakfast Club which is open from 7:30 to 8:50 (each session costs £4.00). Or our After School Club which is £3.70 per hour and an extra charge of £1.85 from 17:30-18:00.

For safety reasons, if children arrive before 8:45 am, they must report to Breakfast Club, in the school hall.

Supervision is undertaken for pupils on the school premises and playground at 8:50 am. Infants and Juniors should be in class ready to commence lessons by 9:00 am.

During the morning break, children in the Foundation Stage and Key Stage 1 have access to fruit and milk. Children in Key Stage 2 may bring their own healthy snack. A water bottle should be brought to school by all children so they can keep hydrated during the day.





## NURSERY TIMES and INFORMATION

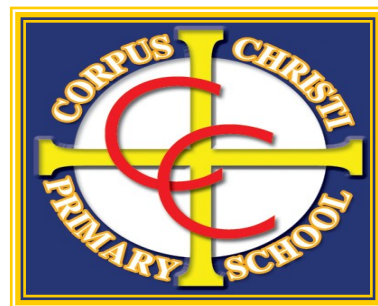
**Morning session** 9:00 - 12:00

**Lunchtime session** 12:00—1:00

**Afternoon Wrap around care** 12:00—3:00 Or 3:30

Nursery children can also access breakfast and afterschool club.

- Children should be brought to the Foundation Unit door where they will be met by a member of staff.
- Please pick up your child from the Foundation Unit door at 12:00 (am session)  
1pm if they are staying for lunch  
3:00 or 3:30pm if they are staying for Wrap-around care.
- If you are late picking up your child they will end up in After School Club and can be collected from the main entrance (Caspers rates apply)
- Children accessing After School Club can be picked up at the main entrance up to 6pm.
- We ask for a voluntary contribution of £10.00 per half term which goes towards buying snack and additional resources for your child in the Foundation Stage.
- Please put your child's name on all clothing including shoes and wellingtons.
- If your child is unable to come to Nursery please phone the office 01744 678102 on the first morning of absence.
- Please feel free to talk to staff at any time. Your child's Profile is freely available for you to view and a member of staff will set time aside to discuss this with you.



### **NURSERY TIMES and INFORMATION continued...**

- Children will be given a daily healthy snack of milk, fruit, yoghurt, smoothies, beans, crumpets etc.
- For Health and Safety reasons no child is allowed to wear jewellery including earrings, sleepers or hair decorations (beaded braids)
- Your child will be given a small, blue book called the Home School Diary. This is our communication link. Each day your child's book will be stamped or a comment made to let you know how the day has gone. Sometimes you will be asked for things or given reminders. The diary is also there so you can pass messages to the staff. Please read the book daily and make comments as often as needed.
- Parents are able to make use of our Wrap-around care, Breakfast and After School Clubs. Bookings must be made in advance of the session. Prices are available from the school office.

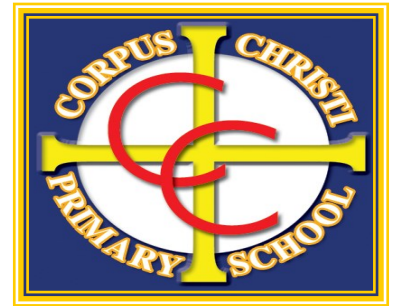
Breakfast Club: 7:30-8:50

After School Club: 3:30-6:00

Wrap-around Care: This is available to extend children's morning sessions to lunchtime and afternoons.

Lunchtime: 12:00-1:00

Afternoon: 12:00-3:00



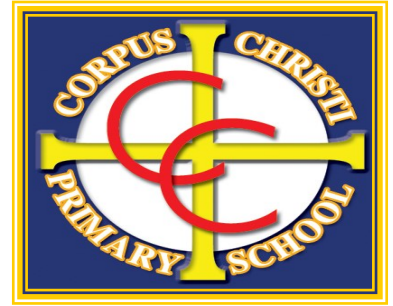
## PARENTS

Parents are most welcome at Corpus Christi. If you wish to visit the school or discuss matters with the Headteacher, then a telephone appointment can be arranged (01744 678102). Any urgent matters will be dealt with as soon as possible. Documents relating to individual children are available on request, to the registered parent or guardian of the child concerned.

Parents are kept informed in many ways: they are provided with a weekly newsletter via the school website, prospectus, have school visits, parent/teacher evenings, assemblies, collective worship, text messaging and website. We encourage parents to maintain regular contact with the school.

Parents have access to the Headteacher and Office Staff, through whom appointments can be made to see staff.

Parents' Evenings are arranged so that there will be three opportunities for parents to meet with teachers throughout the Academic Year. Every pupil will be given a written report, normally in the Summer Term.



## PRE-START SCHOOL VISITS

Parents/Carers are welcome to visit the school prior to their child's registration.

Prospective pupils are offered 'taster days'. All parents will be supplied with a 'parents' starter pack' and introduction meeting.

## School Holidays

All children are issued with a copy of the Holiday List for the current year. Parents may obtain further copies from the school office. Holiday dates are also found on the school website.

Holiday requests other than the official holidays will only be granted in exceptional circumstances (up to 10 days). Parents need to apply in writing to the Headteacher a minimum of 4 weeks in advance.

The Headteacher will **not** authorise absences for holidays during SATs Week (Y6) or during the SATs period for (Y2) or where attendance is low.





## ILLNESS

If your child is ill please contact school as soon as possible, especially in the case of an infectious disease. Please telephone 01744 678102.

### Illness or Accidents at School

The normal procedure in these cases is to telephone the parent/carer. Arrangements can be made for the child to be collected by the parent or responsible adult. In the event of parents being unavailable, reference will be made to the child's personal record, which should state the name and address of an adult to contact in the case of an emergency. It is therefore **most important** that these records are kept up to date.

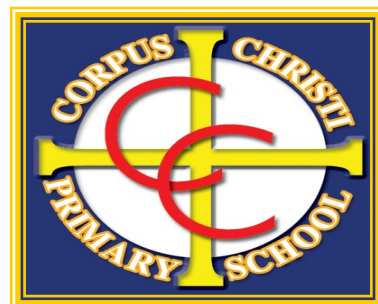
### Medicines and Tablets

All medicines should be handed in to the Office Manager by the parent/carer.

School will only administer prescribed medicine on receipt of written instructions from the parent/carer. Medicines must come in its original packaging and be prescribed by the doctor.

Asthmatics are responsible for their own inhalers which should be available at all times.

**Children are not allowed to self administer medicine.**



## **SCHOOL UNIFORM**

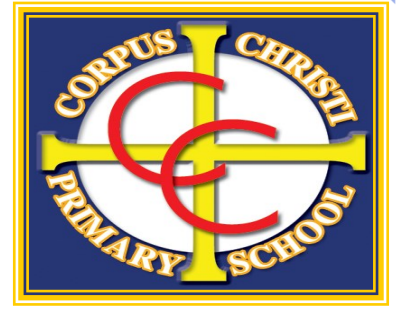
Schools are often judged by the appearance and conduct of its pupils. We encourage the use of our school uniform and through this medium we hope to foster, in each pupil, pride in personal appearance, neatness and good taste. We therefore, reserve the right to prohibit unsuitable fashions or styles in dress, personal appearance and footwear. The uniform is as follows:

### **Summer Uniform**

- Girls**      Blue and white check dress, navy blue cardigan with the school crest, white socks, black shoes.
- Boys**      Sky blue polo shirt, navy blue jumper with the school crest, grey trousers (long or short), grey socks, black shoes.

### **Winter Uniform**

- Girls**      Navy blue cardigan with the school crest, navy skirt, trousers or pinafore dress. Sky blue polo shirt with the school crest, white or navy socks/tights, black shoes.
- Boys**      Navy blue jumper with school crest, grey trousers, sky blue polo shirt with the school crest, grey socks, black shoes.



## SCHOOL UNIFORM

- PE Kit** The school has its own PE uniform:
- Indoors** Plain navy blue shorts, plain white T shirt and black elasticated pumps.
- Outdoors** Plain navy blue jogging bottoms, plain white T shirt, plain navy blue sweatshirt and trainers.

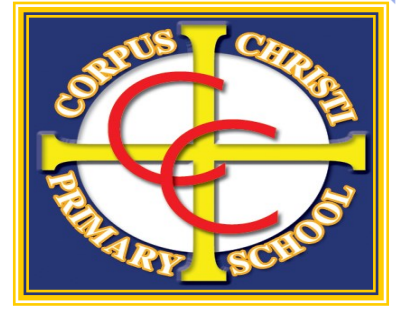
A school coat should be available everyday (even during the summer months).

Please ensure that your child has his/her name **on all items** of school clothing and personal items.

**Outdoor PE  
Kit**



**Indoor PE  
Kit**



## NURSERY UNIFORM

The Nursery uniform is a canary yellow polo shirt and a navy blue sweatshirt and jogging bottoms featuring the Corpus Christi school logo.

In the Summer months grey shorts can be worn with the yellow polo shirt and navy blue jumper or a yellow gingham dress with a navy blue cardigan.

(We recommend that children wear the pre-school uniform as we find it more practical and robust for the daily activities the children encounter. It is also easily recognisable when we go out as a group on trips and visits)

Shoes should be sturdy with good grip soles, flimsy, slip-on shoes are not practical or safe in the pre-school environment. All shoes should have elastic or Velcro fasteners to aid independence. No sandals.

A school coat should be available everyday (even during the summer months).

Please ensure that your child has his/her name **on all items** of school clothing and personal items.

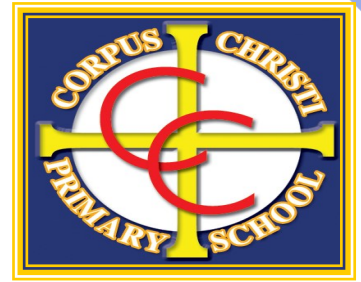
Winter Uniform



Summer Uniform







**Summer uniform**



**Uniform with polo shirt**



## **DISCIPLINE IN SCHOOL**

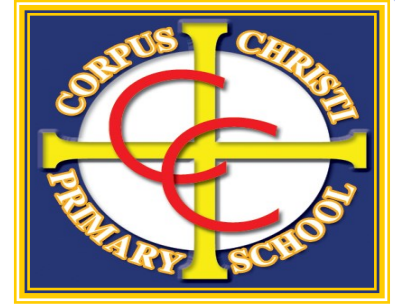
We control movement about the school, supervise children when at play and we encourage study. We have a school Code of Conduct and we regulate the life of the school to ensure, as far as possible, a civilising influence. In general, the rules of common sense apply, and the school Policy on Discipline outlines the philosophy and practise.

## **Make-up and Jewellery**

The wearing of make-up, nail varnish and body art is strictly forbidden. For safety reasons the wearing of jewellery, including necklaces, bracelets, earrings and hair braids is considered dangerous. For this reason no jewellery at all should be worn in school. Parents are asked to ensure that the timing of ear piercing coincides with the summer holidays to enable safe removal for the start of the autumn term.

## **Hours of Teaching**

During a normal school week, but excluding registration, breaks and collective acts of worship, a pupil at KS1 will receive 21.5 hours of school, and at KS2 23.5 hours.



## THE FOUNDATION CURRICULUM

### Early Years—The Foundation Stage

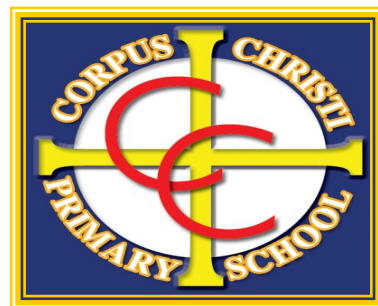
The Foundation Stage is one phase in education, including Nursery and Reception classes. Young children develop rapidly between birth and six years and much of what is learnt remains for life.

The children are entitled to a curriculum that:

- Responds to individual needs
- Acknowledges their enthusiasm and need to be active learners
- Building on previous experiences
- Support and develops their thinking and learning

We aim to maintain close links with parents/family, during this phase and encourage parents to discuss their child's individual needs with the teacher.





## THE FOUNDATION CURRICULUM (Reception and Nursery)

The new Foundation Curriculum was introduced in 2012 there are seven areas, which are called Prime and Specific.

### **The Prime Areas are;**

Communication & Language  
Physical  
Personal, Social & Emotional

### **The Specific Areas are;**

- Literacy
- Mathematics
- Understanding the World
- Expressive arts & Design

**Communication and Language** development gives children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

**Physical Development** provides opportunities for young children to be active and interactive to develop their co-ordination, control, and movement. Children will be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

**Personal, Social & Emotional Development** helps children to develop a positive sense of themselves, and others; to form positive relationships and to develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities





## THE FOUNDATION CURRICULUM-continued

**Literacy** provides opportunities for the children to link sounds and letters and to begin to read and write. Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

**Mathematics** provides children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

**Understanding the World** helps children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

**Expressive Arts and Design** enables children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities, art, music, movement, dance, role play, design and technology.



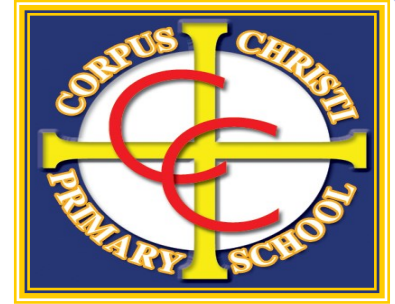
## **THE FOUNDATION CURRICULUM-continued...**

### **Parents**

**Parents are children's first educators. Here are some of the ways that you can continue to help your child prepare for school:-**

- Encourage your child to be independent for example: going to the toilet, washing and drying hands, putting on jumpers, coats and shoes.
- Encourage your child to count things at home—the number of stairs on the way to bed, how many chairs needed at the table, pairing of socks, reading car registration plates etc.
- Look at books together.
- Talk about favourite stories.
- Let your child see you reading and writing.
- Make lists together, write their own name on birthday cards.
- Letter sounds (play I spy with my little eye).
- Draw pictures together .
- Look out for words and numbers in the environment.

**Remember, your child is learning every day just by noticing the things you do and by copying.**



## THE CURRICULUM

There are two Key Stages in primary schools, Key Stage One (age 5-7) and Key Stage Two (age 7-11).

The National curriculum requires that all pupils in primary schools study three core subjects:

English

Maths

Science.

In Catholic schools, Religious Education is also a core subject and is taught following the Liverpool Archdiocese Syllabus "Come and See".

RSE is taught through Journey and Love from Nursery to Year 6.

There are nine other subjects to be studied. These are known as the Foundation Subjects:

Art & Design

Citizenship

Computing

Design Technology

Languages

History

Geography

Music

Physical Education.

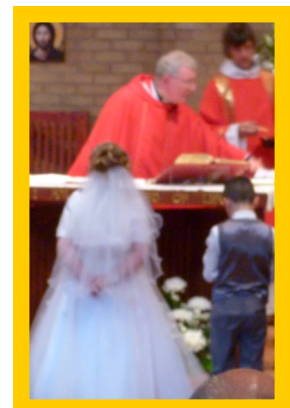


## CURRICULUM AIMS

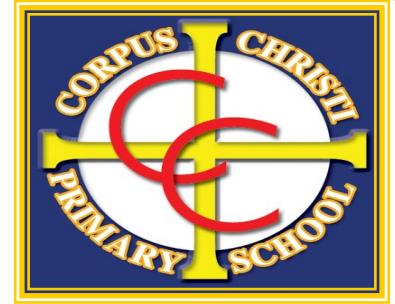
Our aim is to work with all children and their parents to develop the concepts, skills, knowledge and attitudes which will enable each child to live in harmony with other people and the environment and yet confidently pursue a wide range of personal interests and challenges with success, adaptability and enjoyment.

## Religious Education

Corpus Christi is a Catholic School, and the religious education it provides is in conformity with the doctrines of the Catholic Church. Religious education is provided within the timetable according to the syllabus, "Come and See", authorised by the Archbishop of Liverpool. The aim of the school is to interpret human knowledge to its pupils in the light of the Gospel with the school community contributing to the spiritual and moral formation of the pupils as well as to their intellectual and physical development. As a result, the withdrawal of pupils from religious instruction and worship would not isolate them from the Catholic teaching which the school gives, and no specific arrangements for withdrawal are in operation at present.







## PERSONAL, SOCIAL AND HEALTH EDUCATION

At Corpus Christi we are committed to a policy of dialogue with, and support for, the parents/carers of our young people in helping them in our primary responsibility as educators of your children. In light of our school's concern for the attitudes which will enable our young people to make informed and 'life enhancing' choices for living, our understanding of personal relationships and sexual dimensions of such, will be conducted within the Catholic Church. The school is committed to a policy of regular in-service provision to enable teachers to enter into this essential, yet delicate area of education provision with insight, knowledge and faith.





### **Relationships and Sex Education**

At Corpus Christi, we believe that parents are the prime educators of their children and we, as school, church and family work together to support you in educating your child. Our role is support you, not replace you. Our key objective in all things, including RSE, is the well-being of the child.

RSE is the life long learning about physical, moral and emotional development. It covers all aspects of learning about relationships with people, including family and friends,, and the importance of marriage for family life, stable and loving relationships, respect a, love and care. It is also about the teaching of sex, sexuality and sexual health.

RSE forms a part of PSHE, RE and Science curriculum. RSE plays a part in these subjects and they overlap to ensure the emotion, spiritual and biological aspects are taught together.

### **Journey in Love**

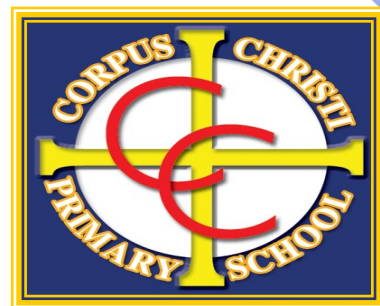
We use the Journey in Love scheme to support the teaching of RSE. It has been approved by the Bishops of England and Wales and approved and recommended by the Christian Education Department of Liverpool Archdiocese.

### **It teaches these main areas:**

Our journey begins at the moment of our conception.  
God is at the heart of love.

Puberty can be extremely confusing time for children, our message will be that even in this confusion, God is there.

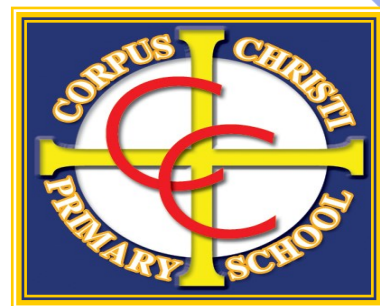
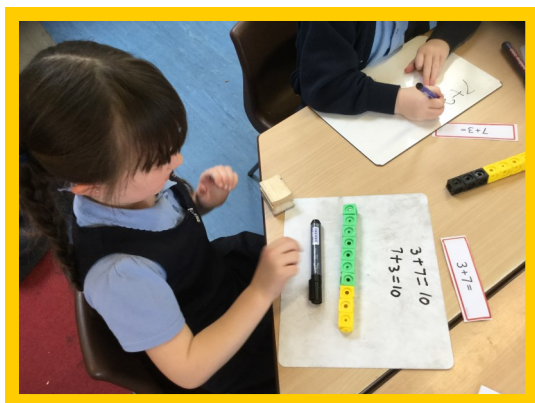
The sacrament of marriage publicly declares the commitment of each spouse to the other permanently and that it is Gods-given gift.



## ENGLISH

The development of language is of utmost importance as without language, any development in other areas is limited. Therefore, much emphasis is placed on teaching the following:

- Speaking & listening skills-through discussion across the curriculum, role play, drama, reading aloud, sharing texts and presentations and productions.
- Reading skills-through phonics, individual, group and class work, using a variety of materials, including , class readers, poetry and prose and information texts. A variety of I.T. programs are used to enrich the curriculum.
- Understanding of books-through shared text work teaching: knowledge about books, grammar, sentence construction, comprehension, inference and referencing skills. Read Write Inc is used throughout school and this is a starting point for all children.
- Writing skills -through modelling, guided writing and talk for writing, focus on tasks which have a real purpose. Composition of stories, poems, lists and instructions are some examples and many more opportunities arise through Curriculum 2014.
- Handwriting skills-through learning, practising and perfecting (a) print script (b) cursive script.



## MATHEMATICS

The National Curriculum for Mathematics is followed in full at Corpus Christi.

Emphasis is given to practical experiences, particularly across Key Stage 1, thus enabling the development of mathematical knowledge. The children are taught to record their work in various formats.

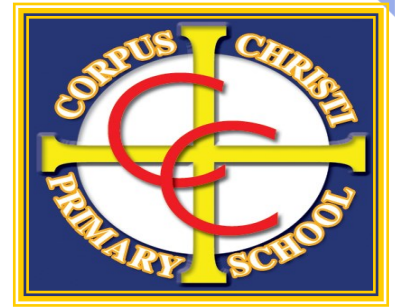
The children are taught the four rules of number, shape, time, money and measurement with emphasis on using correct mathematical language and applying these skills to real life situations in individual, group and whole class situations.

Throughout Key Stage 2 much of the work allows levels of differentiation and we are keen to focus on higher order skills as the children approach year 6.

Before leaving our school we would expect the vast majority of children to have a wide mathematical vocabulary and should have knowledge of money, fractions, decimals, percentages, handling data and geometry. Children are given a range of opportunities to work with mathematical apparatus and investigations requiring logic, reasoning and communication.

All Mathematical work is linked to the Programme of Study and Key Learning Objectives of Curriculum 2014.





## SCIENCE

Science begins in the Early Years with the children developing their ability to observe, investigate and experiment. They are encouraged to ask questions and discover answers through practical activities. Topics include the environment, plant and animal life, themselves, types and uses of materials, electricity, forces, light and sound. The children are taught to record their findings in various ways including verbal accounts. All the children's work is related to Curriculum 2014 Programmes of Study for Science.

The emphasis in our teaching of Science is on first-hand experience and we encourage the children to increasingly take control of their own learning. There are four types of practical Science:

- Observation
- Skill development
- Illustrative Science or experiments where the teacher decides what the children are to do
- Investigative Science where the children are given the practice in devising and exploring questions of their own within a given criteria.

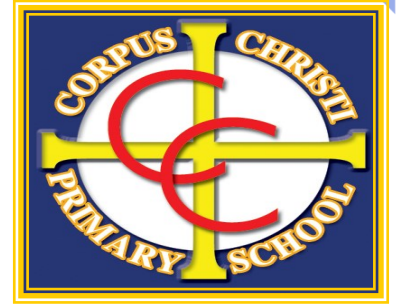
The children are encouraged to predict and hypothesise and to gain knowledge and understanding through observation, exploration and investigation. Importance is placed on the children recording their work scientifically, using a wide variety of methods including diagrams, graphs and tables.





## Key Stage Two SATs Results 2018

Attainment at Year 6 in 2019	School	National
Students reached the EXPECTED STANDARD in <b>all 3</b> of Reading, Writing and Mathematics	65%	65%
Students who were working at a higher level in <b>all 3</b> of Reading, Writing and Mathematics	13%	11%



## FOUNDATION SUBJECTS

Throughout Key Stage 1 and 2 we employ a blocked-curricular approach to our Foundation Subjects. History, Geography, Art, Design Technology, Music, computing and Languages are taught using one key theme throughout a half term.

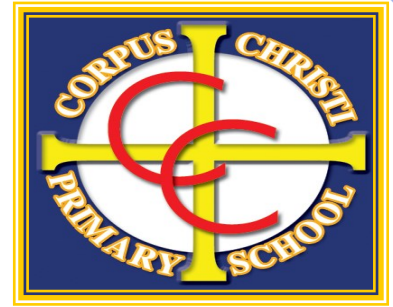
Children are encouraged to be creative problem solvers by designing, making and evaluating technology projects linked to a time of historical importance or a geographical feature.

Drawing, sketching, painting and use of colour are explored so that pupils can express themselves in a variety of dimensions from a range of themes, cultures and inspirations.

Children are encouraged to ask questions. Our carefully chosen topics are designed to boost independent thinking skills, creative and practical abilities and self-evaluation skills to develop the children's enquiring minds.

Children choose their own learning paths and Activities to help develop their skills, explore their ideas and demonstrate their learning ability.





## COMPUTING

We have a computer suite, mobile laptop suite, iPads and all classrooms have class computers and Smartboards.

Each machine is networked to enable the sharing of software resources and certain hardware, such as printers. Each workstation has access to the Intranet via St Helens Intranet.

This valuable asset provides further resources and enables electronic communications to take place between classes and with other schools. Our mobile laptop suite and computer hub facilitates larger groups of children and enables them to be taught specific computer skills or other areas of the curriculum, where the use of computers can enhance learning.

The knowledge, skills and understanding in the programmes of study from the teaching of computing identify the three aspects:

- Programming
- Networking
- Safety

Computing provides opportunities for pupils to develop the key skills of communication, application of number, working with others, improving own learning and performance, and problem solving through modelling real situations and developing solutions. ICT prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology. Children are encouraged to remember the rules of staying safe and being sensible when using online resources.

## PHYSICAL EDUCATION

The school offers a broad and balanced programme in order to:

- develop competence to excel in a broad range of physical activities
- Provide children with enjoyable experiences that will encourage a lifelong interest in sport
- Provide challenging activities that can be of a competitive or co-operative nature
- Instil in the pupils a sense of fair play and respect for others
- Promote positive attitudes to health and fitness

At Key Stage 1, the children will master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participating in team games using simple tactics for attacking and defending.

Perform dances using simple movement and pattern.

At Key Stage 2, the pupils will be taught five areas of activity. Pupils will be taught to:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team

As well as a well equipped hall and sports field the school uses St Helens Parr Baths for its swimming lessons.



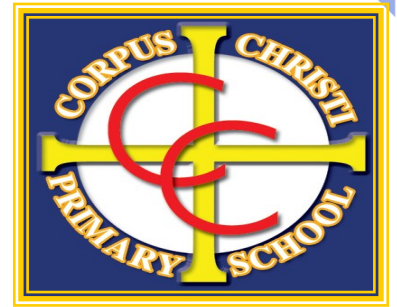
## MUSIC

At Corpus Christi, our main aim is to encourage understanding, enjoyment and sensitivity for music. We offer a wide range of opportunities for the children to:

- Know and understand how sounds are made and then organised into musical structures
- Know how music is made through a variety of instruments
- Know how music is composed and written down
- Know how music is influenced by the time, place and purpose for which it was written
- Develop the interrelated skills of performing, composing and appreciating music
- Music to influence emotions and to develop personal preferences.







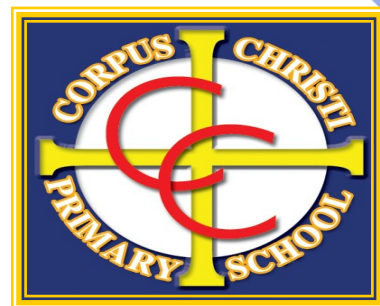
## LANGUAGES

The main aim of teaching languages is to develop children's linguistic competence.

We offer opportunities for children to:

- Become increasingly familiar with written and spoken forms of Spanish
- Understand and communicate in this language
- Make comparisons between Spanish and English
- Increase their cultural awareness by learning about different countries and their people
- Develop positive attitudes towards language teaching
- To express themselves in speech and in writing
- Form a basis for study at Secondary level.





## **INCLUSION**

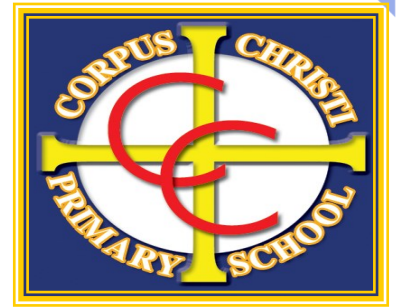
At Corpus Christi, each child's needs are identified as soon as possible. Tracking systems are kept to monitor the progress of pupils from entry. If a child has additional needs, specialist help is sought and put into practise. Any child with additional needs is catered for as much as possible in the mainstream school situation. Individual Education Plans are put in place to meet the needs of each child.

### **Admission of Disabled Pupils (Disability Act 2001)**

As with all additional needs pupils, any child with a disability will be assessed and his/her need identified. Every effort will be made to provide the necessary support to enable the child to gain the maximum benefit from the curriculum. Disabled children are encouraged to participate fully in the life of the school, as with any other pupil.

### **Safeguarding Children**

Parents should be aware that the school will take any reasonable action to ensure the safeguard of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or any other form of abuse. Staff have no choice but to follow procedures and to inform Social Care section of Children and Young Peoples services.

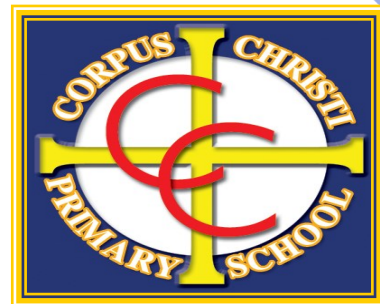


## EXTRA-CURRICULAR ACTIVITIES

In addition to the many sporting and musical opportunities in school, children/parents are offered access to a wide variety of clubs which may include:

- Football
- Rugby
- Cricket
- Judo
- Fencing
- Tennis
- Yoga
- Gymnastic
- Rounders
- Athletics
- Netball
- Art & Craft
- Recorder/Percussion
- Homework
- Cookery
- Revision
- Eco
- Computing
- Stay and Play





## **HOMEWORK**

Children are encouraged to take reading books home on a weekly basis through the 'Home Reading scheme'. Parents are asked to make sure the books are returned to school.

Homework is set to a regular timetable and children are expected to undertake extensions of school work at home. The quantity of homework depends on the age of the child. The homework quota is significantly higher in Year 5 and Year 6.

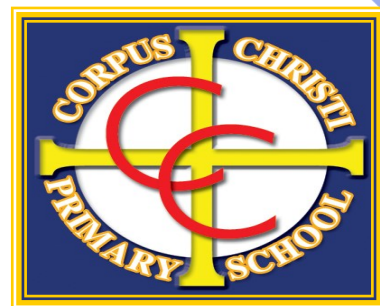
### **Homework during illness, holiday and extended absence**

If a child is ill, the school does not provide textbooks or other work for home tuition. If a parent withdraws their child for holidays during term time, the school will not provide a homework pack, as the child's holiday is recreational. In exceptional circumstances, the school will provide books for those pupils forced on extended absence. In such cases, application for provision of a home tutor could be made.

### **Complaints about the Curriculum**

If there are any complaints about the curriculum, these should be addressed to the Headteacher in the first instance who will explain any further procedure, if necessary.





## INSPECTION OF DOCUMENTS

Any public documents (such as policies, OFSTED reports, minutes from Governing Body meetings) may be requested in writing from the school office. A charge may be made to cover the cost of copying.

## Outdoor Environment

The school strives to create an exciting and attractive environment for the pupils to enjoy. We have worked hard to develop our outdoor areas to provide space for all children to enjoy. We have three sections of outdoor adventure equipment and a tyre park. There is an outdoor classroom, woodland trail and copse and woodland classroom with sculptures. Each class has an allotment box and there are picnic tables and benches available for children who want quieter areas.

## Breakfast Club and After School Club (CASPERS)

The school offers a Breakfast and After School Club facility to all children. The Breakfast Club opens at 7:30 and runs until the beginning of the school day. Children are taken to their classrooms by a member of staff from the club.

Afterschool Club runs from 3:30 -6:00

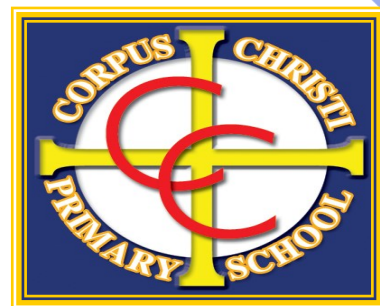
**The current charges for "mornings" are:** £4.00 per session

**The current charges for "after school" are:**

3:30 -6:00 @ £3.70 per hour

From 5:30—6:00 it is £1.85





## CORPUS CHRISTI RC CHURCH

According to the Liturgical Calendar, school Mass is celebrated in Corpus Christi Church. Feast Days and Seasonal Liturgies are also celebrated by the school children. We see Church as an extension of the Parish, school and family community. All pupils are encouraged to attend and participate and parents and friends are always welcomed at our celebrations. The sacrament of Holy Communion and Confirmation will be celebrated in Year 4.

### **Security in School**

All visitors must report to the School Office where they will be asked to sign in and out. All school staff wear picture ID tags. The entrance door and internal door is secured by electronic locks.

### **Transfer to Secondary School**

The school is a designated 'feeder primary to De La Salle High School, in the St Helens Authority.

### **Smoking Policy**

The school is a 'smoke-free zone' All visitors and parents are not allowed to smoke on the school premises.

### **Mobile Phones**

Mobile phones/ camera phones and similar devices are not permitted beyond the school entrance area. All devices should be switched off and stored in and around pupil areas.

## HOLIDAY DATES 2021-22

### Autumn Term

Thursday	2 September	2021	First day of term
Friday	22 October	2021	Close at <b>3.30pm</b> for half term
Wednesday	3 November	2021	Re-open after half term
Wednesday	22 December	2021	Close at <b>3.30pm</b> for Christmas

### Spring Term

Thursday	6 January	2022	Re-open after Christmas
Friday	11 February	2022	Close at <b>3.30pm</b> for half term
Monday	21 February	2022	Re-open after half term
Friday	1 April	2022	Close at <b>3.30pm</b> for Spring Break

### Summer Term

Tuesday	19 April	2022	Re-open after Spring Break
Thursday	26 May	2022	Close at <b>3.30pm</b> for half term
Tuesday	7 June	2022	Re-open after half term
Wednesday	20 July	2022	Close at <b>3.30pm</b> for Summer

### INSET Days

Wednesday	1 September	2021
Monday	1 November	2021
Tuesday	2 November	2021
Wednesday	5 January	2022
Friday	27 May	2022

### Bank Holiday

Monday	2 May 2022	Bank Holiday
Monday	6 June 2022	Extra Bank holiday—Queen's Platinum Jubilee